



Our world is changing and changing rapidly. A modern classroom must engage and energize students who are engaged in this world, preparing students to be active participants in our exciting global community.

Many look at this divide and cry out for a renewed focus on the 3 R's - reading, writing, and arithmetic. In order to fully participate in today's global community, students must also master the 4C's –

creativity, critical thinking, communication, and collaboration.

So often, when we talk about change in the classroom, we simply add one more thing to the list of topics we teach. However, learning is activated when we help our students **uncover** information, not simply cover it for them. When we think about bringing the 4 C's into our classroom, we don't need to "add" a thing. The best way to help students master these skills is to change **HOW** we teach and learn in our classrooms. It is the process of learning, not the content of learning, that addresses the 4 C's.

We can help students build creativity and critical thinking by the types of questions we ask them to respond to. With all of the information that can easily be found online, we no longer need to have students think **of** things, but think **about** them.

Students should be building communication skills that reflect the media rich world they are surrounded by. Rather than just writing an essay or a report about a subject they are learning, students solve a problem and let them share their solution using formats they see in the world around them, such as digital stories, virtual museums, video journals, news broadcasts, and interactive games.

While you can encourage students to respond to a question in multiple ways engaging student's different intelligences and interests and naturally encourage them to create products that reflect their individuality and unique ideas.

Collaborative learning entails more than just students working next to each other or even helping one another. Truly collaborative project work enhances student learning by modelling authentic work in the 21st century and helping students achieve the large-scale goals of a project in the time allotted.



The hardest questions and biggest problems we face today do not have one right answer. In our test-driven classrooms, it is easy to get in a rut of looking for that one correct answer. Products that look different help to foster a learning environment where lots of right answers are accepted and encouraged. As David Thornburg states, "Helping students figure out how to ask good questions prepares them for their future, not for our past."

web.tech4learning.com/.../the-21st-century-classroom-where-the-3-r-s-meet-the-4-c-s

At Tamworth High school we approach learning in a holistic manner, not just focusing on one way to support student achievement in a set academic arena. Our 4C Success Class will specifically address the talents of the individual, whilst maintaining strong academic rigor in a new educational landscape. This program does not just look at academic results, but also allows you to apply based on a gift or talent in a number of identified areas. 2019 is the inaugural Gifted and Talented class under this banner and we are excited to offer this opportunity to you. To be considered for this class, please complete the application forms attached and return to your Primary school by Monday, Week 11, Term 1. Successful applicants will be notified by mail by the end of Term 2.

If you have any questions regarding the application, please do not hesitate to contact the school on 67657888 and ask to speak with a member of our GATS team.

We look forward to receiving your application.

Tamworth High School

4C Success 2019

4C SUCCESS CLASS

Gifted and Talented Program

Nomination Form - 2019

The Tamworth High School Gifted and Talented class assists students with a special interest and talents in a range of areas including Academia, Leadership, Technology and Creative and Performing Arts. These include debating and public speaking, visual arts and design, coding, music, drama and dance. Students do not need to be gifted or talented in all of these areas but have a **demonstrated** giftedness or talent in one or more area.

Once Part 1 and/or Part 2 of this form are completed please hand into your child's primary school for the Teacher/Principal supporting comments and lodgement with Tamworth High School. No applications will be considered after Monday, Week 11, Term 1 (9th April, 2018)

Please attach to this nomination form any documentation that you believe will support your application.

Student Name:	_____	School:	_____
Teacher	_____	Date:	_____
Name:	_____		_____
Parent Name:	_____	Phone:	_____
Address:	_____	Email:	_____
	_____		_____

PART 1 – STUDENT NOMINATION (to be completed by student)

I would like to nominate for the 4C Success class because:

PART 2 – PARENT/GUARDIAN NOMINATION

I would like to nominate my child for the 4C Success class because:

**Parent/Guardian
Signature:**

Date: ____/____/____

What areas has the student demonstrated giftedness or talent? (tick where applicable)

- ☐ Debating and/or public speaking
- ☐ Visual arts and design
- ☐ Music
- ☐ Drama
- ☐ Leadership

- ☐ Computing/Coding (not gaming)
- ☐ Creative writing
- ☐ Dance
- ☐ Other_____
- ☐ Other_____

LIST OF SUPPORTING DOCUMENTS:

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PART 3 – TEACHER/PRINCIPAL NOMINATION OR SUPPORT

I would like to provide supporting comments for their application:

Is this student academically capable:

Does this student display any of the following qualities?

- ☐ High curiosity – asking questions frequently
- ☐ Abstract and/or flexible thinking – make generalisations and utilises a variety of strategies to test these
- ☐ Heightened vocabulary and reading
- ☐ Long knowledge retention
- ☐ Ability to work independently and in a group
- ☐ Strong feelings or opinions, particularly regarding their sense of justice
- ☐ Original and creative ideas – thinks ‘outside of the box’

Teacher/Principal

Signature: _____

Date: ____/____/____

Date received by school: ____/____/____

SCHOOL STAMP: