



FEEDBACK

Feedback has been described as 'the hinge that joins teaching and learning'. Whilst most schools provide formal feedback twice a year through their reporting structures, the weeks of teaching and learning that occurs between these two events goes unreported. The inclusion of Compass in our teaching and learning suite has provided us with the timely opportunity to evaluate when and how we provide feedback to parents about students as learners. In response, Tamworth High School is improving the way we communicate student progress to parents.

Parents and carers of students in Years 7-10 will receive a progress report twice a term in Terms 1-3 and a formal Yearly Report in Term 4. Parents and carers of students in Year 11 will receive a progress report twice a term in Terms 1-2, a progress report mid Term 3 and a formal Yearly Report at the start of Term 4. Parents and carers of students in Year 12 will receive a progress report twice a term in Term 4 and a formal Half Yearly Report in Term 1. In addition to this, they will receive another two progress reports in Term 2 with a Final Report distributed in Term 3.

This is an increase in the direct feedback we are providing to parents. It is hoped that this will enable parents and carers to be more actively engaged in student learning and open the channels of communication. Unlike a regular report, the progress report focuses on key areas of concern:

- **Attendance:** Greater than 90% - satisfactory; Less than 90% - unsatisfactory as set by the Department of Education
- **Behaviour:** Excellent, Good, Satisfactory, Needs Improvement, Not Applicable
- **Completion of classwork:** Usually, Sometimes, Rarely, Not Applicable
- **Submission of assessment tasks:** Usually, Sometimes, Rarely, Not Applicable
- **Academic Progress and:** Working Beyond Expectations, Meeting Expectations, Working Below Expectations, Not Applicable
- **Contact request:** Yes or No

Students will receive a progress report for every class they attend. This will give an overall snapshot of student progress and allow for meaningful discussions around learning in the home. For students who are currently enrolled in Big Picture the reports will look slightly different. Students will receive a report for every mainstream class, whether they attend that class or not. If it is a class they do not currently attend, they will see a list of 'Not Applicable' and the Attendance will be listed as 'Unsatisfactory'. For the classes they do attend, including the Big Picture Academy, they will see the use of the scale listed above.

Tamworth High School is an inclusive centre of innovation, creativity and excellence.

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Students in the Support Unit Years 7-10 will receive a progress report for English, Mathematics, Science, Human Society and Its Environment, Personal Development Health and Physical Education as their units of work within the Support Unit. They will also have access to a progress report for their mainstream classes for those undertaking electives in Years 9 and 10. Students in the Support Unit Years 11-12 will receive a progress report for English, Mathematics, Working with Community as their units of work within the Support Unit and have access to a progress report for their mainstream classes as well.

The formal reports you are accustomed to will look slightly different but will have the same outcomes-based assessment and teacher comment you would be expecting from this type of report.

To start this new process, we are distributing the first progress report that will provide you with a snapshot of Term 1, 2022. If you do not receive this report **via your Compass Parent Portal**, it may mean that your email contact is not current. This is easily solved by contacting the front office on 67657888 or emailing tamworth-h.school@det.nsw.edu.au at the start of term.

Information about our Term 2 Parent/Teacher Interview evening and how you can access Compass to book your interview appointments will be coming shortly. Please monitor all our forms of communication including Compass email, Facebook and our website for further information. Education is a partnership and through better communication around learning, we know we can improve the learning outcomes for all students.