



TAMWORTH HIGH SCHOOL

2025 PRELIMINARY ASSESSMENT SCHEDULE

This schedule is provided to all HSC students. It is to be read in conjunction with the Stage 6 Assessment Procedure.

Students are responsible for ensuring that they know when their tasks are due and make the necessary arrangements to complete each task.

The exact date of each task will be notified to the student when the tasks are handed out. This will be AT LEAST two weeks before the due date. Students who are absent when a task is handed out must make sure that they collect the task as soon as possible.

Students must sign for the following events:

- task notification
- when the task is handed in
- when the task is returned with feedback.

Students should keep a copy of all tasks that they hand in. If this is not possible for practical tasks, students should keep a record of all work presented (such as photos).

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Week	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
SDD							
2							
3							
4							
5							
6							
7	Math - Standard						
8				Biology Music			
9	Photography				Legal Studies Sports Lifestyle and Recreation	Business Studies Human Movement Science Society and Culture	
10	Math - Numeracy			Design and Technology Exploring Early Childhood Modern History	Visual Arts		
11		English – Advanced English – Standard English - Studies	Community and Family Studies Industrial Technology – Metal Ancient History			Industrial Technology – Timber	

Week	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
1							
2	Math - Advanced						
3		Agriculture				Human Movement Science	
4							
5	Math - Numeracy						
6			Ancient History Community and Family Studies	Modern History			
7							
8	Math – Advanced Math – Standard Photography			Design and Technology Exploring Early Childhood Music			
9		English – Advanced English – Standard English - Studies		Biology			
10			Industrial Technology – Metal		Legal Studies Visual Arts Sports Lifestyle and Recreation	Industrial Technology – Timber Society and Culture	

Week	Line 1	Line 2	Line 3	Line 4	Line 5	Line 6	Line 7
1							
2							
3						Business Studies	
4	Math - Numeracy			Design and Technology Exploring Early Childhood			
5							
6			Industrial Technology – Metal			Industrial Technology – Timber	
7				Music			
8	Math – Advanced Math - Standard	Year 11 Examination Window – Term 3, Week 8					
		English Advanced English Standard Ancient History Community and Family Studies Biology Modern History			Legal Studies Business Studies Human Movement Science Society and Culture Sports Lifestyle and recreation		
9					Visual Arts		
10							

Agriculture

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Scientific Plant Trial	Case Study	Preliminary Examination
		Outcomes assessed P2.1, P4.1	Outcomes assessed P1.1, P1.2, P2.1, P2.2, P2.3, P3.1	Outcomes assessed P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P4.1, P5.1
		Week 3, Term 2 2025 16 May 2025	Week 1, Term 3 2025 25 July 2025	Term 3, Exam Period Weeks 8/9
Knowledge and understanding of course content	40	15	15	10
Knowledge, understanding and skills required to manage agricultural production systems	40	5	15	20
Skills in effective research, experimentation and communication	20	10	0	10
Total	100	30	30	40

Ancient History

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Historical Analysis	Source Analysis	Yearly Examination
		Outcomes assessed AH11-3, AH11-4, AH11-5, AH11-6, AH11-8, AH11-9	Outcomes assessed AH11-1, AH11-6, AH11-7, AH11- 9, AH11-10	Outcomes assessed AH11-1, AH11-2, AH11-6, AH11-7, AH11-9
		Term 1, Week 10 4 April 2025	Term 2, Week 6 6 June 2025	Term 3 Weeks 8/9
Knowledge and understanding of course content	50	20	20	10
Historical skills in the analysis and evaluation of sources and interpretations	15	5	5	5
Historical inquiry and research	15	5	5	5
Communication of historical understanding in appropriate forms	20	10	10	
Total	100	40	40	20

Biology

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Depth Study	Skills Assessment	Yearly Examination
		Biological Diversity Ecosystem Dynamics	Cells as the Basis of Life organisation of Living Things	Biological Diversity, Ecosystem Dynamics, Cells as the Basis of Life, organisation of Living Things
		Outcomes assessed BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-10, BIO11-11	Outcomes assessed BIO11/12-3, BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9	Outcomes assessed BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO11-8, BIO11-9, BIO11-10, BIO11-11
		Term 1, Week 8 21 March 2025	Term 2, Week 9 27 June 2025	Term 3, Exam Period Weeks 8/9
Skills in working scientifically	60	30	25	5
Knowledge and understanding of course content	40	10	10	20
Total	100	40	35	25

Business Studies

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Project based learning: Business Report	Project based learning: Business Plan	Project based learning: Yearly Exam
		Outcomes assessed P1, P2, P6, P7, P8	Outcomes assessed P1, P3, P7, P9	Outcomes assessed P1, P2, P3, P4, P5, P6, P7, P8, P9, P10
		Term 1, Week 9 28 March 2025	Term 3, Week 3 8 August 2025	Term 3 Weeks 8/9
Knowledge and understanding of course content	40	10	15	15
Stimulus –based skills	20	10		10
Inquiry and research	20	10	10	
Communication of business information, ideas and issues in appropriate forms	20		10	10
Total	100	30	35	35

Community and Family Studies

Syllabus		Task 1	Task 2	Task 3
	Weighting %	Resource Management Case Study	Individuals and Groups Research Report	Final Examination
		Outcomes assessed P1.1, P1.2, P3.2, P4.1, P4.2, P5.1, P6.1	Outcomes assessed 2.1,2.3,4.2	Outcomes assessed All outcomes
		Term 1, Week 11 8 April 2025 (Period 2)	Term 2, Week 6 6 June 2025	Exam Week
Knowledge and understanding	40	5		5
		5		5
				10
			10	
Critical Thinking, Analysing and Research Skills.	60	10	10	5
		15		10
			10	
TOTAL %	100	35	30	35

Design and Technology

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Design Project 1	Designer / Innovation Case Study	Design Project 2
		Outcomes assessed P4.1, P4.2 P5.1, P6.2	Outcomes assessed P1.1, P2.1 P2.2, P6.1	Outcomes assessed P3.1, P4.3 P5.2, P5.3
		Term 1, Week 10 4 April 2025	Term 2, Week 8 20 June 2025	Term 3, Week 4 15 August 2025
Knowledge and understanding of course content	40		30	10
Knowledge and skills in designing, managing, producing and evaluating a major design project	60	30		30
Total	100	30	30	40

English Advanced

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Common Module:	Module A	Yearly Exam
		Reading to Write	Narratives that Shape our World	Reading & Writing
		Outcomes Assessed EAV-11-04, EAV-11-05, EAV-11-06	Outcomes Assessed EAV-11-01, EAV-11-02, EAV-11-04	Outcomes Assessed All outcomes
		Term 1, Week 11 8 April 2025 (Period1)	Term 2, Week 9 26 June 2025	Term 3 Weeks 8/9
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	20	15	15
Total	100	35	35	30

English Standard

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Common Module	Module A	EXAM
		Read to write	Contemporary Possibilities	Reading and Writing
		Outcomes assessed EST-11-04, EST-11-05, EST-11-06	Outcomes assessed EST-11-03, EST-11-02, EST-11-05	Outcomes assessed
		Term 1, Week 11 8 April 2025	Term 2, Week 9 26 June 2025	Term 3 Weeks 8/9
Knowledge and understanding of course content	50	15	10	10
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	10	15	15
Total	100	35	35	30

English Studies

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Achieving Through English	Module	EXAM
		Outcomes assessed ESD-11-01, ESD-11-05	Outcomes assessed ESD-11-02, ESD-11-03, ESD-11-04	Outcomes assessed All Outcomes
		Term 1, Week 11 8 April 2025	Term 2, Week 9 26 June 2025	Term 3, Weeks 8/9
Knowledge and understanding of course content	50	15	10	15
Skills in: <ul style="list-style-type: none"> comprehending texts communicating ideas using language accurately, appropriately and effectively 	50	10	15	15
Total	100	35	35	30

Exploring Early Childhood

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Pregnancy & Childbirth research task	Growth & Development resource	Promoting positive behaviour research task
		Outcomes assessed P1.1, P2.1,P5.1	Outcomes assessed P1.2, P1.3	Outcomes assessed P2.2, P3.1,P6.2
		Term 1, Week 10 3 April 2025	Term 2, Week 8 20 June 2025	Term 3, Week 4 15 July 2025
Knowledge and understanding	50	20	10	20
Skills	50	15	20	15
Total	100	35	30	35

Industrial Technology – Timber Product and Furniture Technologies

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Project and Folio Presentation	Industry Study Presentation of Research	Project Development and Management Presentation
		Outcomes assessed P3.1, P3.2, P3.3,P5.1, P5.2	Outcomes assessed P1.1, P1.2, P2.2,P7.1, P7.2	Outcomes assessed P2.1, P4.1, P4.2,P4.3, P6.1, P6.2
		Term 1, Week 11 10 April 2025	Term 2, Week 10 1 July 2025	Term 3, Week 6 29 August 2025
Knowledge and understanding of course content	40	15	10	15
Knowledge and skills in the design, management, communication and production of a major project	60	25	10	25
Total	100	40	20	40

Industrial Technology – Metal

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Project and Folio Presentation	Industry Study Presentation of Research	Project Development and Management Presentation
		Outcomes assessed P3.1, P3.2, P3.3, P5.1, P5.2	Outcomes assessed P1.1, P1.2, P2.2, P7.1, P7.2	Outcomes assessed P2.1, P4.1, P4.2, P4.3, P6.1, P6.2
		Term 1, Week 11 10 April 2025	Term 2, Week 10 1 July 2025	Term 3, Week 6 29 August 2025
Knowledge and understanding of course content	40	15	10	15
Knowledge and skills in the design, management, communication and production of a major project	60	25	10	25
Total	100	40	20	40

Legal Studies

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Take home test	Extended Response	Exam
		Outcomes assessed P1, P2, P3, P4	Outcomes assessed P4, P5, P6, P7, P8	Outcomes assessed P1, P2, P3, P4, P5, P6, P7, P8 P9, P10
		Term 1, Week 9 28 March 2025	Term 2, Week 10 4 July 2025	Term 3, Weeks 8/9
Knowledge and understanding of course content	40	15	15	10
Analysis and evaluation	20		10	10
Inquiry and research	20	10	10	
Communication of legal information, ideas and issues, inappropriate forms	20	10	5	5
Total	100	35	40	25

Mathematics Advanced

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Assessment	In class Test	Yearly Exam
		Functions	Trigonometry	Calculus
		Outcomes assessed MA11-1, MA11-2, MA11-8, ' MA11-9	Outcomes assessed MA11-1, MA11-3, MA11-8, MA11-9	Outcomes assessed MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9
		Term 2, Week 2 6 May 2025	Term 2, Week 8 17 June 25	Term 3, Weeks 8/9
Understanding, fluency and Communication	50	15	15	20
Problem solving, reasoning and Justification	50	15	15	20
Total	100	30	30	40

Mathematics Standard

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Assignment	In class Test	Yearly Examination
		Algebra Formulate and Equations (A1)	Statistical Analysis Classifying and representing Data (S1.1) Summary Statistics (S1.2)	
		Outcomes assessed MS11-1, MS11-6, MS11-9, MS11-10	Outcomes assessed MS11-2, MS11-7, MS11-9, MS11-10	Outcomes assessed MS1-11-1, MS1-11-2, MS1-11-3, MS1-11-4, MS1-11-5, MS1-11-6, MS1-11-7, MS1-11-8, MS1-11-9, MS1-11-10
		Term 1 Week 7 12 March 2025	Term 2, Week 8 17 June 2025	Term 3, Week 8/9
Understanding, Fluency and Communication	50	15	15	20
Problem Solving, Reasoning and Justification	50	15	15	20
Total	100	30	30	40

Mathematics – Numeracy

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Distance, area and volume	Data, graphs and tables	Learning portfolio
		Assignment Tiny house design	Assignment Student Survey	Assignment Portfolio
		Outcomes assessed N6-1.1, N6-1.2, N6-2.1, N6-2.2	Outcomes assessed N6-1.2, N6-1.3 N6-2.3, N6-3.1 N6-3.2	Outcomes assessed N6-1.1, N6-1.2 N6-1.3, N6-2.1 N6-2.2, N6-2.3 N6-3.1
		Term 1, Week 10 3 April 2025	Term 2, Week 5 27 May 2025	Term 3, Week 4 13 August 2025
Knowledge and understanding	50	15	15	20
Skills	50	15	15	20
Total	100	30	30	40

Modern History

Syllabus		Task 1	Task 2	Task 3
Component	Weighting %	Research essay Historical Investigation	Source Analysis Task In Class Essay	Yearly Examination
		Outcomes assessed MH11-2 MH11-4 MH11-6 MH11-8 MH11-9	Outcomes assessed MH11-6 MH11-7 MH11-9 MH11-10	Outcomes assessed MH11-1 MH11-3 MH11-5 MH11-9
		Term 1, Week 10 1 April 2025	Term 2, Week 6 6 June 2025	Term 3, Weeks 8/9
Knowledge and understanding of course content	40		20	20
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5	10
Historical inquiry and research	20	15		5
Communication of historical understanding in appropriate forms	20	10	5	5
Total %	100	30	30	40

Music 1

Syllabus		Task 1	Task 2	Exam
Components	Weighting	Methods of Notating Music <i>Viva Voce and performance</i>	Elective 2 <i>Composition with portfolio</i>	Elective 3 <i>Performance and Aural Exam</i>
		Outcomes assessed P1, P4, P5, P6	Outcomes assessed P3, P10, P11, P8	Outcomes assessed P2, P7, P9, P1
		Term 1, Week 8 20 March 2025	Term 2, Week 8 26 June 2025	Term 3, Week 7 4 September 2025
Performance	25	10%		15%
Composition	25		25%	
Musicology	25	15%	10%	
Aural	25	10%		15%
MARKS:	100	35%	35%	30%
Mark Awarded:				

Human Movement Science

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Depth Study	Collaborative Investigation	Final Examination
		Outcomes assessed HM 11-01, 11-02, 11-09, 11-10	Outcomes assessed HM 11-01, 11-02, 11-03, 11-04, 11-05, 11-06, 11-07, 11-08, 11-09, 11-10	Outcomes assessed All Outcomes
		Term 1, Week 9 28 March 2025	Term 3, Week 3 6 August 2025	Term 3, weeks 8/9
Knowledge and understanding	40	15	15	10
Skills	60	20	20	20
Total	100	35	35	30

Photography

Syllabus		Task 1	Task 2	Task 3
Components	Weighting %	Genres and Traditions	Shapes and Shadows	Cinematography
		Outcomes assessed M3, M5 CH1, CH3, CH4	Outcomes assessed M2, M4 CH2	Outcomes assessed M1, M6, CH5
		Term 1, Week 9 27 March 2025	Term 2, Week 8 19 June 2025	Term 3, Week 9 18 September 2025
Photographic Practice	70	20	20	30
Critical and Historical Practice	30	20	5	5
Marks	100	40	25	35

Society and Culture

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Research Task	Research Task	Yearly Exam
		The Social and Cultural World	Personal Identity	All topics
		Outcomes assessed	Outcomes assessed	Outcomes assessed
		P1. P3, P9, 10	P2, P6, P7, P8,P10	All outcomes
		Term 1, Week 9 28 March 2025	Term 2, Week 10 4 July 2025	Term 3, Weeks 8/9
Knowledge and understanding of course content	50	15	10	25
Application and Evaluation of social and cultural research methods	30	5	20	5
Communication of information, ideas and issues in appropriate forms	20	10	5	5
Total	100	30	35	35

Sport, Lifestyle and Recreation

Syllabus		Task 1	Task 2	Task 3
Component	Weighting	Resistance Training Program Design	Games and Sports Application	Final Examination
		Outcomes assessed 1.2 1.3 2.1 2.2 2.3 2.5 3.2 3.3 3.4	Outcomes assessed 1.1 1.3 2.1 3.1 3.2 4.1	Outcomes assessed 1.1 1.2 1.3 2.1 2.2 2.3 2.5 3.1 3.2 3.6 4.1 4.2 4.4 4.5
		Term 1, Week 9 28 March 2025	Term 2, Week 10 30 June 2025	Term 3, Weeks 8/9
Knowledge and understanding	50	15	15	20
Skills	50	20	15	15
Total	100	35	30	35

Visual Arts

Syllabus		Task 1	Task 2	Task 3
Components	Weighting	History Poster+ Research + VAPD	Historical Essay	Body of Work (4 Portraits+ 3 Sculptures) +VAPD
		Outcomes assessed P1, P4. P7	Outcomes assessed P9, P10	Outcomes assessed P3, P5, P8, P2, P6
		Term 1, Week 10 3 April 2025	Term 2, Week 10 3 July 2025	Term 3, Week 9 18 September 2025
Artmaking	50%	10		40
Critical and Historical Study	50%	10	40	
MARKS:	100	20	40	40

VET Subjects

Tamworth High school will be offering the following VET Subjects for year 12 students in 2025:

- VET-Construction
- VET - Hospitality
- VET – Primary industries

When the VET paperwork is completed and ready for students it will be distributed to all affected students. This is due to the complex nature of the VET subjects and working in conjunction with the Department of Education and TAFE. There are sometimes last-minute changes to the Assessment tasks (also known as Clusters or Events), this information will be presented to students in a timely manner by the school.

Appendix 1 Excerpts – Education Act

The following information from the underpins NESA's rules and regulations. In the legislation, 'the Authority' refers to NESA. The numbers '95' and '12' refer to the corresponding sections of the legislation. More specific information is provided in Section 2 – HSC checklist and reminders.

12 Curriculum for Higher School Certificate candidates

(1) The curriculum during Year 11 and Year 12 for students who are candidates for the Higher School Certificate must meet the following requirements:

- (a) courses of study of a general description determined by the Minister on the recommendation of the Authority are to be provided for each student in each Year,
- (b) those courses of study are to include a course of study in English,
- (c) those courses of study are to comply with a pattern of study determined by the Minister on the recommendation of the Authority,
- (d) those courses of study are to be taught in accordance with a syllabus developed or endorsed by the Authority and approved by the Minister.

95 Higher School Certificate

(1) Higher School Certificates are to be granted by the Authority to students:

- (a) who have been granted a Record of School Achievement or who have attained such other qualifications as the Authority considers satisfactory, and
- (b) who:
 - (i) have attended a government school, or
 - (ii) have attended a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Higher School Certificate applies, or
 - (iii) have attended a school outside New South Wales recognised by the Authority or a TAFE establishment, and
- (c) who have participated, to the Authority's satisfaction, in courses of study which have been determined under this Act as appropriate to be undertaken by candidates for the Higher School Certificate, and
- (d) who have been accepted by the Authority as having satisfactorily completed those courses of study, and
- (e) who have, to the Authority's satisfaction, undertaken the requisite examinations or other forms of assessment, and
- (f) who have complied with any requirements prescribed by the regulations, or any requirements imposed by the Minister or the Authority.

(2) The requisite examination or other assessment must include a public examination conducted on a State-wide basis.

(3) The Authority may refuse to grant a Higher School Certificate to a student whose attendance or application at school has been of such an unsatisfactory character that the grant of the certificate would not, in the opinion of the Authority, be justified.

Appendix 2 – ILLNESS AND/OR MISADVENTURE APPEAL

Student Name:			
Year :		Course:	
Date of Task:		Teacher:	
Please circle as appropriate:			
Failure to attend or complete task	Performance affected by illness	Performance affected by misadventure	Absence known in advance

Supporting statement by student:	
Signature of Student:	Date:
Name of Parent:	
Signature of Parent:	Date:

Supporting statement made by Health Professional or other relevant person eg Police:	
Name:	
Signature:	Date:

Statement by Classroom Teacher: (If applicable)	
Name of Teacher:	
Signature of Teacher:	Date:

Statement by Head Teacher:		
Head Teacher recommendation:	Support	Decline
Signature:	Date:	
Deputy determination:	Support	Decline
Signature:	Date:	

An event is going to happen that will impact upon an assessment task the student is to complete process prior to the task OR an event has happened that has impacted on an assessment task the student must complete immediately upon returning to school.



Student to collect relevant documentation from the event/medical certificate or other source information.



Student collects Illness and misadventure form collected from the relevant Head Teacher and completes form.



Student submits form to classroom teacher for comment and signature.



Classroom teacher submits form to Head Teacher for recommendation.



Head Teacher submits form to Deputy for determination.



Original to be kept in Student File. Copy to Head Teacher.



Head Teacher communicates final decision to student, providing copy of the completed form.



Final decision record in Compass by Head Teacher.

STUDENTS HAVE A RIGHT OF APPEAL TO THE PRINCIPAL IF THEY FEEL THE DECISION IS UNJUST